Tree Constraints Plan

For

Former Crownbridge School

Prepared By

Ref: TDA/1954/TCP/RhC/04.13

April 2013
Tree Constraints Plan

For

Former Crownbridge School, Sebastopol

On behalf of

Rio Architects

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Document Approval

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1.0 Supporting Information
1.1 INTRODUCTION

1.11 Generally

Trees are of vital importance to the landscape and are essential for enhancing the rural and urban environment. They provide scenic character, visual amenity and are vital habitats for dependent wildlife populations.

The retention of existing trees not only benefits a site and its surroundings but also raises the overall quality of an area and enhances property value.

Trees which are damaged, or their immediate environment significantly changed may subsequently decline and die resulting in all positive benefits being lost.

1.12 Purpose of Tree Constraints Plan

Following the completion of a Pre-Development Tree Survey and Assessment of land at Crownbridge School. Tirlun Design Associates were instructed by Rio Architects to prepare a Tree Constraints Plan for the site.

The purpose of this plan is to provide the client with an accurate record of above and below ground constraints presented by the existing retained trees.

These constraints are illustrated by drawing no. TDA.1954.02 which shows the locations and assessed category of retained trees together with their crown spread, root protection areas (RPA) and shadow patterns.
1.2 METHODOLOGY

1.21 Generally

The Pre-Development Tree Survey & Assessment of the Crownbridge School site was carried out during April 2013 by Tirlun Design Associates and information gathered during this survey was subsequently used to inform the Tree Constraints Plan.

1.22 Tree Categorisation

It is intended that the Tree Constraints Plan reduces the need for reference to the text within the Pre-Development Tree Survey & Assessment prepared by Tirlun Design Associates, document ref: TDA/1954/TS&A/RhC/04.13.

The user of the plan can clearly identify the merit of each tree from the drawings and, if required, refer to the specific notes in the Tree Survey Schedule included in the Pre-Development Tree Survey & Assessment.

The drawings identify the trees by number and category as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Quality and Value</th>
<th>Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category A</td>
<td>High Quality and Value</td>
<td>Most Desirable</td>
</tr>
<tr>
<td>Category B</td>
<td>Moderate Quality and Value</td>
<td>Desirable</td>
</tr>
<tr>
<td>Category C</td>
<td>Low Quality and Value</td>
<td>Could Be Retained</td>
</tr>
</tbody>
</table>
1.23 Below Ground Constraints

To enable the successful retention of existing trees identified as categories A-C by the Pre-
Development Tree Survey & Assessment it is essential that the rooting environments of these
trees are not damaged.

In order to achieve this, Root Protection Areas (RPA) should be plotted around all category
A, B and C trees. This is the minimum area, in square metres, which should be left
undisturbed around each tree to be retained to ensure their successful retention.

The RPA’s for retained trees at Crownbridge School have been calculated in accordance
with Section 4.6 of BS5837:2012 – Root Protection Area.

For single stem trees, this is equivalent to a circle with a radius 12 times the stem diameter
(measured at 1.5m above ground level during the on-site survey).

For trees with more than one stem, one of two calculations should be used (Refer to
Appendix 1).

Any deviation in the RPA from the original circular plot should take account of the following
factors whilst still providing adequate protection to the root system:

A) The morphology and disposition of the roots, when influenced by past or
   existing site conditions (e.g. the presence of roads, structures and
   underground apparatus.

B) Topography and drainage.

C) The soil type and structure.

D) The likely tolerance of the tree to root disturbance or damage, based on
   factors such as species, age, condition and past management.
Stem diameters used to calculate the RPA’s for existing retained trees at Crownbridge School can be seen in the Pre-Development Tree Survey and Assessment prepared by Tirlun Design Associates, document ref: TDA/1954/TS&A/RhC/04.13.
1.24 Above Ground Constraints

In addition to constraints below ground, the Tree Constraints Plan illustrates above ground constraints which comprises both the extent of existing tree crowns and the shadow patterns created by existing trees.

The branch spread of each tree was based on topographical survey data provided by Atlas Surveys Ltd. and included in the Pre-Development Tree Survey and Assessment prepared by Tirlun Design Associates, document ref: TDA/1954/TS&A/RhC/04.13.

These measurements were used to create an accurate spread for each tree which has been plotted onto the Tree Constraints Plan and coloured according to Tree Categorisation.

In order to represent the shadow patterns created by existing trees to be retained their heights were calculated during the on-site survey using a clinometer.

These were then used to plot a ‘shadow segment’ for each retained tree on the Tree Constraints Plan. This segment with a radius from the centre of the stem, equal to the height of the tree, is drawn from due north west to due east to indicate the shadow pattern through the main part of the day.

Shadow segments have been split into three categories taking into account the different characteristics of individual trees assessed during the on-site survey. These are:

- **Heavy Shade**: Existing evergreen trees - Purple
- **Medium Shade**: Existing deciduous trees with dense crowns - Royal Blue
- **Light Shade**: Existing deciduous trees with light crowns - Sky Blue

The shadow segments also take into account the crown clearance for each of the retained trees. This clearance (measured with a 5m tape during the on-site survey) is illustrated by removing a piece of the shadow segment, which has a radius equal to the crown clearance, adjacent to the main stem.

Tree heights, crown clearances and other characteristics used to calculate the ‘shadow segments’ for existing retained trees at Crownbridge School can be seen in the ‘Pre-
2.0 Conclusion
2.1 SUMMARY OF TREE CONSTRAINTS PLAN

In order to identify the above and below ground constraints presented by existing retained trees at Crownbridge School, the locations, numbers and assessed category of these trees, together with their crown spread, root protection areas (RPA) and shadow patterns, have been summarised and plotted on to the Tree Constraints Plan, drawing no: TDA.1954.02 at a scale of 1:500 @ A3. This drawing is included in Appendix 2.

Where possible, development proposals for the former Crownbridge School site will need to accommodate both the above and below ground constraints illustrated by the Tree Constraints Plan to successfully retain existing trees.

Furthermore, development proposals should seek to include adequate space between exiting trees and new structures to avoid any future management conflicts/issues.

Where development proposals require the removal of existing trees, their loss should be adequately compensated by the planting of new, preferably native, trees within the proposed development.
3.0 Appendix 1
Calculating The RPA

Root protection area (RPA)

4.6.1 For single stem trees, the RPA (see 3.7) should be calculated as an area equivalent to a circle with a radius 12 times the stem diameter. For trees with more than one stem, one of the two calculation methods below should be used. In all cases, the stem diameter(s) should be measured in accordance with Annex C, and the RPA should be determined from Annex D. The calculated RPA for each tree should be capped to 707 m².

a) For trees with two to five stems, the combined stem diameter should be calculated as follows:

$$\sqrt{(\text{stem diameter 1})^2 + (\text{stem diameter 2})^2 \ldots + (\text{stem diameter 5})^2}$$

b) For trees with more than five stems (not illustrated in Annex C), the combined stem diameter should be calculated as follows:

$$\sqrt{(\text{mean stem diameter})^2 \times \text{number of stems}}$$
4.0 Appendix 2